

SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS

I. TITLE OF COURSE: CJ1173- Interview and Interrogation

II. COURSE DESCRIPTION: Three **credit hours** Three **credit hours of lecture and Zero credit hours of lab per week.**

This course provides the student with new, innovative and effective techniques for obtaining information and detection of deception.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: CJ1403 Criminal Investigation or instructor permission

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction.

IV. TEXTBOOK AND MATERIALS:

Inbau, Reid, Buckley/Jayne, Essentials Of the Reid Technique, Criminal Interrogation and Confessions, 1st ed. Jones and Bartlett 2005

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

At the completion of this course students should be able to explain the principles of Interview and Interrogation. Students should be able to interpret statutory and codified laws of different state and local jurisdictions dealing with Interviews and Interrogations. The student will demonstrate their understanding of the subject by demonstrating at least 70% competency of the topics to be covered, including:

1. Define the difference between an interview and an interrogation.
2. Identify the characteristics of an interviewer.

3. Identify the characteristics of an interrogator.
4. Define the following: Interview, Interrogation, Investigator, Rapport and classifications of offenders

General

VII. COURSE OUTLINE:

1. Distinctions between interviews and interrogations
2. The importance of obtaining and evaluating factual information
3. Privacy and the interview room
4. Qualifications, attitude, and general conduct of the investigator
5. Preparation and starting the interview
6. Formulation of interview questions
7. Behavior symptom analysis
8. Behavior symptoms of truthful and untruthful subjects
9. Overview of and preparation of the Reid nine steps
10. Direct positive confrontation
11. Theme development
12. Handling denials
13. Overcoming objectives
14. Procurement and retention of the suspect's attention
15. Handling the suspect's passive mood
16. Presenting an alternative question
17. Having the suspect relate details of the offense
18. Converting an oral confession into a written confession

VIII. INSTRUCTIONAL METHODS:

1. Lecture/Discussion
2. Case studies
3. Simulated situations

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. VCR/tapes
3. Current events

X. METHODS OF ASSESSMENT:

[Assess_Methods]

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.